

# Institute for Education

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# Adrian College and Adrian Public Schools Partnership

Contributing student writer: Emily Hlavka

Thanks to a partnership with Adrian Public Schools, Adrian College's Teacher Education Department is pursuing the right to award an International Baccalaureate (IB) certification to its TED graduates.

The mission of the IB program is to: "develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

At the March 5th meeting of the Board of Education, held at Lincoln Elementary School, AC professors Dr. Andrea R. Milner, Director of the Institute for Education; Department Chair Marcie Brown, and Dr. Vanessa Morrison talked about the partnership with APS. AC and the IB from APS have been working through the details of bringing the Primary Years Program (PYP) IB program to Lincoln Elementary for close to a year. With Lincoln Elementary School only a block from the Adrian College, the partnership was a natural fit.

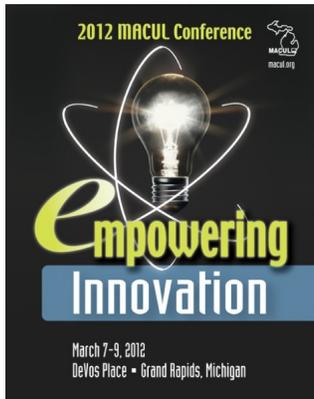
APS currently has IB programs in its middle school 7-8 building and at the high school. Lincoln principal Sam Skeels said starting the PYP program at the school, "Will not only impact Lincoln Elementary, but all elementary schools in our district as we continue on this journey".

## Onward to Health Studies

Health Professor Al Craven and Professor Michelle Hiscock, from Teacher Education, were selected by the American Cancer Society and the Centers for Disease Control to attend their Higher Education Academy in Atlanta from Feb. 2-4, 2012. This tremendous experience included a tour of the CDC and two days of workshops on numerous resources, curriculum, strategies, advocacy and assessment techniques. Professor Craven and Professor Hiscock will be utilizing what they learned with their students.



# Technology in Education



Professor Michelle Hiscock and Adrian College student Derrick Shelton attended the Annual Educational Technology conference. The Michigan Association for Computer Users in Learning was held this year in Grand Rapids, MI, where there were approximately 4000 in attendance. At the conference, there were sessions that spanned a wide range of educational technology practices from beginners to seasoned professionals. Sessions related to iPad use in the classroom and Web 2.0 tools were some of the most common and popular ones attended. There was a large vendor area to see some of the latest technologies applied to the classroom. The experience of attending this conference gives students an abundance of ideas and applications for classroom use and is quite motivational for educational technology use for student learning.

## Waiting for Superman

Written by Shirley McDaid

*Waiting For Superman* is a movie that analyzes the problems of public education. The lack of funding, run-down buildings, the absence of appropriate updated materials, lack of discipline, and the teachers' unions were all described, and shown to lead to a failure of our schools to produce contributing citizens. A contrast was made of the schools in economically stable neighborhoods and those in poor neighborhoods. A link was made between the success of the schools and downward spiral of the neighborhoods, with the schools leading the way.

Dr. Geoffrey Canada, a survivor of failing schools and community, began a lottery system in which some students from failing neighborhoods could attend a learning environment that he designed, with master teachers, tutors, updated materials, strong discipline, and cheerful, encouraging atmospheres. Students who attended Canada's schools demonstrated 1-3 years academic growth in one school year. The demand by families with hopes and concerns for their children became greater than the ability to serve them.

Dr. Canada has provided a template for future educators to change the way children are taught. Thus the schools will become more successful, and therefore, the neighborhoods will become safer and more prosperous.

When student Jill Bushur was asked about her thoughts on *Waiting for Superman*, she stated it "opened up her eyes." Her mother worked in education and in inner city schools but Bushur did not recognize these problems growing up. During the film, her attention was drawn to the styles of teaching.

Bushur felt that teachers were just teaching what they had to teach, like a routine. She felt that creativeness in the classroom is important in helping kids learn and remember the subject matter.

# Institute for Education Summer Camps 2012

*The Institute for Education, Adrian College*  
June 18th through June 29th:

WEATHER & WATER (click [here](#) to view the curriculum)

Earth Science

**Grades 2-4, 9:00 am to 11:00 am**

Camp Limit: 25 students

Cost: \$200.00

Students learn about the water cycle, air and atmosphere, phase change, and weather patterns. They also learn to pose questions, think about what they already know about a topic, use text features as they read, and to write process descriptions and scientific explanations. They learn and use scientific vocabulary such as humidity, precipitation, evidence, and data. We will also learn about rain gardens.

PLANETS & MOONS (click [here](#) to view the curriculum)

Earth Science

**Grades 4-6, 1:00 pm to 3:00 pm**

Camp Limit: 25 students

Cost: \$200.00

Students learn about the Solar System, the movement of planets and moons, and how science and technology advance our knowledge of space. They also learn to visualize, set goals, use text features as they read, and to write scientific explanations. They learn and use scientific vocabulary, such as orbit, gravity, evidence, and model.

ZOO SNOOZIN'

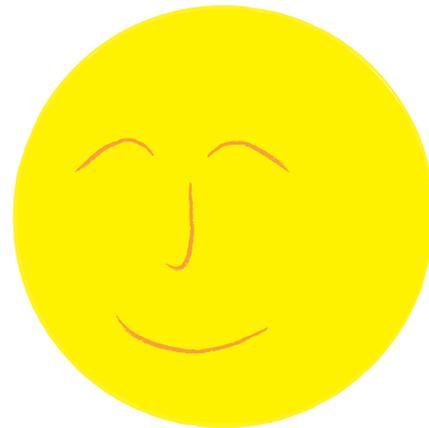
**Ages 6 and up**

Camp Limit: 25 people

For more information, please click [here](#).

The Zoo Snoozin' program at The Toledo Zoo is an opportunity for groups of children and their chaperones to see another side of the Zoo, plus share adventures with animals, educators, animal keepers, friends and classmates. Snoozers will be immersed in the environment of the Zoo at night and have the treat of seeing what the Zoo is like after dark!

**Note:** *It is the policy of The Toledo Zoo that opposite genders sleep in separate areas. Please make arrangements for chaperoning the children during sleeping hours to comply with this policy.*



**\*Please direct all questions for this event to the Toledo Zoo.**