

The Adrian College Teacher Education Department 21 Credit hour post-graduate certification program earns students ***BOTH*** an *International Baccalaureate Organization Primary Years Program Certificate in Teaching and Learning* as well as completes the Michigan Department of Education *Teacher Leadership Program*.

This course of study complements the Adrian College’s Ribbons of Excellence (<http://adrian.edu/academics/ribbons-of-excellence/>) and is designed to introduce and cultivate research-based best practices in instructional and assessment strategies and methods. Additionally, this program will embody the IB Primary Years Programme’s Standards of Excellence. Finally, this sequence will improve the skills of the candidates and advance the competencies within the Teacher Leader Preparation Standards as these courses are directly aligned with the standards and are focused on the development of leadership skills.

<i>Title of courses, workshops, modules, conferences or other core learning experiences</i>	<i>Description</i>	<i>Contact Hours</i>
<i>TED 571: IB - Beliefs and Values of PYP: Classroom Practice</i>	Students will examine the International Baccalaureate Organization beliefs, values, and international-mindedness from the PYP perspective. Students will be introduced to the Primary Years Programme (PYP), in the International Baccalaureate, as a philosophy and framework to promote teaching and learning and international-mindedness.	3
<i>TED 572: IB - The Written Curriculum</i>	Students will explore what curriculum is; what we want to learn (knowledge, concepts, skills, attitudes, and action) via the written curriculum from the PYP perspective. Students will explore definitions of international-mindedness and will articulate their understandings of the behavior associated with the learner profile and the developing child.	3
<i>TED 573: IB - The Taught Curriculum</i>	Students will explore how students learn best; the connections between the written curriculum and classroom practice (why, what, and how to plan) via the taught curriculum from the PYP perspective. Students will explore how learners construct meaning including how understanding is acquired and what differentiates it from knowledge.	3
<i>TED 574: IB - The Assessed Curriculum</i>	574: Students will explore how we will know what we have learned (assessing, recording, and	3

<p>OR</p> <p><i>TED 579: Assessment and Evaluation</i></p>	<p>reporting) via the assessed curriculum from the PYP perspective. Students will investigate the integral role of assessment and reporting for learning and teaching.</p> <p>579: Students will critically examine goals, objectives and testing techniques; creation of teacher-made tests and interpretation of standardized tests; recording and reporting test results; and the use of test results in planning.</p>	
<p>CHOOSE ONE:</p> <p><i>TED 575 International Education Policy</i></p> <p>OR</p> <p><i>TED 581: Inquiry-based Reading Instruction* (*MDE Reading Diagnostic Approved Course)</i></p> <p>OR</p> <p><i>TED 582: Urban Education</i></p> <p>OR</p> <p><i>TED583: Second Language Teaching and Learning</i></p>	<p>575: students will critically examine the implications of the historical, cultural, economic, social and political forces that influence education policy from an international and global perspective.</p> <p>581: Students will extend the concept of literacy teaching in elementary grades, focusing upon assessment-based instruction. Content includes wide range of literacy topics including classroom-based assessment, evaluation and instruction. Meets the Michigan reading requirements for certificate renewal and professional certificate.</p> <p>582: Students will combine theoretical study with first-hand observations of the urban school. Emphasis is on probing the uniqueness of the urban school subculture and its problems, the nature of the social forces that directly impinge on its functioning and discernment of the basic similarities which characterize schools servicing socio-geographical populations.</p> <p>583: Students will examine the methodology, materials and curricula appropriate for use with non-English speaking pupils and pupils who have learned or are learning English as a second language.</p>	3
<p><i>TED 576: Research in Education</i></p>	<p>Students will be introduced to various methods in educational research and will study an area of research methodology relevant to their proposed project/thesis.</p>	3
<p><i>TED 577: Project/Thesis: Understanding the PYP from analysis to synthesis</i></p>	<p>This project/thesis will focus on inquiry and school and community-based research into understanding learners, curriculum development and pedagogy, assessment, teacher collegiality and leadership or international-mindedness, with reference to IB policy and practice.</p>	3
<p>TOTAL</p>		21

